

SELF-RELIANCE LEARNING AGENDA

Review of Selected Evidence¹, October 2019

Sources included here were identified by USAID in 2019 to inform the development of the Self-Reliance Learning Agenda. These sources are not comprehensive; future versions of this tool will include additional sources.

SRLA Question #	USAID Policies and Official Guidance	Assessments of USAID Policies	USAID Evaluations and Syntheses	Non USAID Evaluations	USAID Funded Reports	Non USAID Publications	Case Studies	Websites and Blogs
Please note: For the full text of each SRLA question, please refer to pp. 3-6 of this document. The numbers in each cell refer to the evidence sources in the chart starting on pg. 7.								
#1 Capacity and Commitment	1, 3, 5, 17	35	39, 40	44, 45	46, 47, 50, 51, 61, 62, 63, 64, 66	78, 79	84, 86	103, 122
#2 Trajectories	1, 17, 18		40		48, 49, 52	71, 72		104
#3 Metrics	1, 8, 9				67, 68, 69			105, 114
#4 PSE	1, 2, 6, 7, 14, 15, 16, 25	35					96	106
#5 FSR	1, 6, 10, 11, 12, 13				53, 54, 55, 59	73	87, 88, 89, 90, 91, 92, 93, 94, 96, 101, 102	107, 110, 115, 121
#6 Humanitarian Assistance	1		39, 40	44	46, 51, 56	74, 75, 81, 82		116, 117, 118, 119
#7 Fragile Contexts	1, 2				56	71, 76, 83	98, 99, 100	
#8 Design, Procurement, Management	1, 6, 19, 20, 24, 25	32			60		96, 97	108
#9 Influence, Knowledge, Convening	1		41		57, 58		98, 99, 100	
#10 Diverse Voices	1, 25, 30, 31	36, 37, 38	42	45	46, 60, 63	73, 75, 77, 80, 81, 82	84, 85	103, 108, 109, 112, 118, 120, 122
#11 Systems	1, 25, 26, 27, 28, 29, 30, 31		41, 42	44, 45	47, 57, 60	78, 79		105, 108, 112, 113, 122
#12 Measurement	1, 5		40, 41, 42, 43		46, 62, 66, 67, 68, 69, 70	77	95	105, 112, 114, 120, 122
#13 USAID Operations	1, 4, 17, 21, 22, 23	33, 34, 35, 36, 37, 38			64, 65, 66, 67, 68		85, 95	111, 122

¹ This Review of Selected Evidence was produced for review by the United States Agency for International Development (USAID). It was prepared by the LEARN mechanism, managed by Dexis Consulting Group.

HOW TO USE THE GRID

The numbers in each cell of the grid above refer to the evidence sources listed in the chart beginning on p. 7. Some link to sources that are internal USAID sources, while other sources are public. The text of the 13 questions can be found by scrolling down to read the overview of sources for each question below.

The grid above and the table below are set up to meet the needs of different kinds of users. For example, those who are interested solely in Financing Self-Reliance (FSR) might want to read the overview of the evidence sources for Question #5 below, then look in the [Selected Evidence Grid](#) at the row for Question #5 and click on whichever kinds of evidence fit their needs (e.g., evaluations, reports, etc.). On the other hand, those who are interested in finding some short, accessibly written pieces on FSR might choose to read only those items in the “Websites and blogs” column. The numbers in individual cells of the [Selected Evidence Grid](#) pertain to the relevant evidence sources from the [Sources of Evidence Table](#). Readers who are interested in browsing through sources of evidence for many of the questions may instead prefer to look through this [Table](#), clicking on those sources they would like to look at in greater detail. The SRLA question numbers most directly related to each piece of evidence are noted to the left of each citation in the [Table](#), but many evidence sources have relevance for even more of the SRLA questions, so USAID encourages readers to review the sources broadly.

OBJECTIVES

USAID is committed to partnering with countries along their Journeys to Self-Reliance, as reflected in [USAID's Policy Framework](#). Self-reliance refers to a country's capacity to plan, finance, and implement solutions to local development challenges, and a commitment to see these through effectively, inclusively, and with accountability. The [Self-Reliance Learning Agenda](#) (SRLA) contributes to a broader understanding of self-reliance and aid effectiveness, and addresses critical knowledge gaps.

This SRLA Review of Selected Evidence has two main objectives. First, it is meant to provide a foundation for future evidence generation and dissemination by identifying and categorizing 122 pieces of evidence relevant to the 13 SRLA questions. Second, USAID hopes this review will encourage individuals in USAID/Washington and Missions, as well as in organizations outside USAID, to share with USAID additional relevant evidence, experiences, and ongoing learning activities. Please refer to the *How to Stay Engaged* section below.

The [13 SRLA questions and their illustrative sub-questions](#) were finalized in mid-2019, after which USAID began to identify relevant types and sources of evidence, especially evidence that USAID itself had generated in the past. While many of the items listed below originated in USAID, most of them, particularly the policy documents, draw on non-USAID sources of evidence from various fields of international development. USAID's Policy Framework, for example, contains 177 footnotes and references dozens of scholarly articles and books as well as policy documents from other aid organizations. While we are clearly still in the beginning stages of evidence generation and dissemination with the SRLA, there already exists a strong foundation of knowledge upon which we will be able to build.

USAID hopes that the [Selected Evidence Grid](#) above and [Sources of Evidence Table](#) below will be helpful for the following types of individuals:

- SRLA Question Team members²;
- USAID Mission staff members and implementing partners who are engaged in strategic planning or program design; and
- Individuals inside and outside the Agency who wish to learn from these resources and contribute their own evidence.

² There is a Question Team and Question Coordinator for each of the 13 SRLA questions.

HOW TO STAY ENGAGED

USAID is aware that this Review of Selected Evidence is far from comprehensive. We invite users to contact us at SRLA@usaid.gov with any additional sources of evidence or information about ongoing learning activities that address one or more of the SRLA questions. We welcome all sorts of evidence, from academic research to experiential knowledge to case studies. In fact, a number of sources included in the Review of Selected Evidence came from individuals outside of USAID who responded to an earlier call for evidence relevant to the SRLA questions. The SRLA's [Selected Evidence Grid](#) is intended to be a living resource, not a timeless, comprehensive compendium of all the evidence relevant to the SRLA's 13 questions, so it will be updated regularly. We also welcome the involvement of anyone interested in participating in the SRLA, whether you are from USAID/Washington, USAID Missions, implementing partners, or any other organization. You can learn more about the Journey to Self-Reliance at <https://www.usaid.gov/selfreliance>.

OVERVIEW OF SOURCES BY QUESTION

In order to provide a brief introduction to the sources listed in the grid and table, the main highlights are summarized here. These question-by-question overviews are not comprehensive literature reviews; rather, they are intended to provide entry points for readers interested in the topics addressed by the SRLA questions. A few overall trends emerge, however:

- Included here are many more sources of evidence pertaining to capacity than to commitment. This is likely due, at least in part, to the selection process not having included sources on policy dialogue and policy reform, which is where commitment is most obviously manifested. Also, the sources included here focus primarily on capacity at the organizational level, unlike the [USAID Policy Framework](#)'s focus on capacity at the country level — an area that will be explored more fully in future source reviews.
- The question with the most numerous sources is Question #10 (*How can local, sub-national, national, and regional voices, priorities, and contributions be integrated into how USAID fosters self-reliance?*). Both this question and Question #11 (*How can we engage local and other relevant systems such that they become more self-reliant and sustain results?*) have evidence sources across all of the genres of evidence.
- The question with the fewest evidence sources is Question #9 (*In fostering self-reliance, how can we use influence, knowledge, and convening power to complement projectized support?*).

As noted above, we invite readers to contact USAID at SRLA@usaid.gov with any additional sources of evidence for any of the SRLA questions.

SRLA QUESTION #1

What are the change pathways around how capacity and commitment come together to build self-reliance, and what are the implications for USAID programs? How can we foster the capacity and commitment of all actors at different levels of the system (local, sub-national, national, and regional)?

The Evidence Grid contains a wide array of sources for the SRLA's Question #1, many of which themselves contain references to other important sources. Readers may want to begin exploring evidence that addresses this question by reviewing [USAID Policy Framework](#) (Evidence Source #1) for an understanding of the role of capacity and commitment in the theory of change underpinning the Journey to Self-Reliance. Overall, many more sources identified for this question address how to develop capacity rather than how to encourage commitment in partner countries. The paucity of evidence on commitment in this selection of sources is a gap that USAID will be seeking to fill over the coming months; we invite anyone with completed or ongoing learning in this area to get in touch with us at SRLA@usaid.gov. In terms of capacity³, the Paper Series on Capacity and Capacity Strengthening (Evidence Sources #61, #62, #63, and #64) shares insights from a subset of the literature examined by the SRLA Landscape Analysis on topics including: different dimensions of capacity, processes for determining existing capacity, approaches to strengthening capacity with local actors, and the importance of critically reflecting on development practitioners' own capacity.

³ The literature examined for the [SRLA Landscape Analysis](#) engaged with issues of capacity at the level of organizations and individual actors, not at the country level as defined by [USAID's Self-Reliance Country Roadmaps](#).

SRLA QUESTION #2

What is the spectrum of trajectories countries follow toward self-reliance? What determines these trajectories? What are the implications for how we best support countries following a given trajectory toward self-reliance?

As [USAID's Policy Framework](#) states, USAID will “undertake strategic transitions where capacity and commitment have reached more advanced levels” (p. 39). Several internal USAID documents (e.g., Evidence Sources #17 and #18) provide support and details on this process of strategic transition, building on previous USAID studies (such as Evidence Source #52) as well as other research. Other pieces of evidence addressing this question include reports generated by researchers working on the Theories of Democratic Change project, sponsored by USAID's Center of Excellence on Democracy, Human Rights, and Governance (Evidence Sources #48 and #49), an ex post evaluation (Evidence Source #40), and a dissertation on aid project exit strategies (Evidence Source #72).

SRLA QUESTION #3

How are countries, Missions, donors, implementing partners, and local actors using metrics and data to understand progress toward self-reliance? How are they applying this understanding?

Research addressing this question includes a study on integrating the [USAID Self-Reliance Country Roadmaps](#) into strategic thinking (Evidence Source #67) and a synthesis of after-action reviews on the new strategic planning process incorporating the Journey to Self-Reliance (Evidence Source #68). Both of these pieces of evidence are internal USAID sources. Publicly available evidence addressing this question includes a literature review on how to encourage the utilization of evidence, both as a full report (Evidence Source #69) and a summary blog post (Evidence Source #114).

SRLA QUESTION #4

How can private sector engagement (PSE) support countries in advancing on the Journey to Self-Reliance?

USAID has a number of internal resources drawing on evidence related to PSE, including a Discussion Note on how to integrate PSE into country-level strategic planning (Evidence Source #14), a PSE Resource Guide (Evidence Source #15), and a PSE Toolbox (Evidence Source #16). Publicly available evidence includes case studies and a blog post with tips for PSE (Evidence Sources #96 and #106, respectively). In addition, USAID's PSE Hub has launched a PSE Evidence and Learning Plan (Evidence Source #7). Note that work is underway on a PSE Evidence Gap Map, which will include more than 500 additional resources. This map will be available in 2020.

SRLA QUESTION #5

How can we apply evolving approaches to Financing Self-Reliance (FSR) in different contexts?

USAID's Financing Self-Reliance Framework (Evidence Source #10), along with other resources listed on the internal Financing Self-Reliance webpage (Evidence Source #115), provide evidence and guidelines for FSR's five core areas: Domestic Resource Mobilization (DRM), Public Financial Management (PFM), Fiscal Transparency and Accountability, the Enabling Environment For Private Investment, and Functioning Financial Markets. Additional publicly available evidence includes a number of country case studies (e.g., Evidence Sources #87–94) and some reports related to FSR in the health sector.

SRLA QUESTION #6

In what ways can humanitarian assistance approaches and funds contribute to country progress toward self-reliance, while also meeting urgent needs?

Evidence identified so far addressing this question contributes to a deeper understanding of sustainable food security programming through a synthesis of Feed the Future evaluations (Evidence Source #39) and an ex post evaluation of Food for Peace programs in four countries (Evidence Source #40). Several non-USAID reports and websites focus in particular on increasing women's participation, preventing violence against women, and conducting a rapid gender analysis in humanitarian contexts (e.g., Evidence Sources #116, #117, #118, #119).

SRLA QUESTION #7

How can USAID and its partners foster self-reliance in fragile contexts?

Particularly important in addressing this SRLA question are two publications on preventing extremism and violent conflict in fragile states, one by the U.S. State Department's Office of Foreign Assistance Resources (Evidence Source #83), the other by the U.S. Institute of Peace (USIP) (Evidence Source #71). The first publication reports on the conclusions of the State Department's Strategic Prevention Project, which "affirmed that foreign assistance can help prevent violent conflict when it is sensitive to conflict risks, closely coordinated with diplomacy, and aligned with host-nation and local civil society reformers. However, the Project found that most assistance to fragile states over the past decade was designed to address other development and foreign policy priorities and was not focused on preventing violent conflict." The USIP report agrees that foreign assistance can help prevent violent conflict, stating, "even modest preventive investments — if they are strategic, coordinated, and well-timed — can reduce the risk that extremists will exploit fragile states." Further evidence is needed to supplement the information in these publications on effective approaches to programming in fragile contexts.

SRLA QUESTION #8

How can different approaches to the design, procurement, and management of programs foster self-reliance? What promising partner engagement practices emerge from these approaches?

USAID's new Acquisition and Assistance Strategy (Evidence Source #19) sets forth principles and goals for changing how the Agency approaches development. The Agency tracks these goals, which include increasing the use of collaborative partnering methods and co-creation, and reports on progress toward ten Key Milestones on the Performance.gov website (Evidence Source #32). USAID has produced some guidance on how to implement the new strategy; especially helpful are write-ups of five different types of adaptive mechanisms (Evidence Source #97).

SRLA QUESTION #9

In fostering self-reliance, how can we use influence, knowledge, and convening power to complement projectized support?

As might be expected for this SRLA question, official USAID guidance does not exist, but current policies encourage the use of influence, knowledge, and convening power (e.g., Evidence Source #1). USAID/Pakistan presents an example of the use of such non-projectized support in the write-ups of its Tribal Decade Strategy (Evidence Sources #98, #99, #100). Reports from 2012 and 2015 reviewing lessons learned from non-projectized support in the past are also useful (Evidence Sources #57, #58).

SRLA QUESTION #10

How can local, sub-national, national, and regional voices, priorities, and contributions be integrated into how USAID fosters self-reliance?

Quite a few sources of evidence have been identified that address the question of local ownership and incorporating voices, priorities, and contributions at all levels in USAID's development processes. There is an official Discussion Note on Local Ownership (Evidence Source #25) as well as official policies on incorporating considerations of gender and youth into programming. These latter two policies have also been assessed; the resulting reports present evidence on how successful the policies have been and make recommendations for further progress (Evidence Sources #36, #37). One of the other initial SRLA products, Inquiry 3 of the Paper Series on Capacity and Capacity Strengthening: Approaches to Strengthening Capacity with Local Actors (Evidence Source #63), presents a useful overview of some of the literature in this area. Other useful sources of evidence include the websites of the Learning Agenda on Local Capacity Development and USAID's Local Works (Evidence Sources #103, #108).

SRLA QUESTION #11

How can we engage local and other relevant systems such that they become more self-reliant and sustain results?

A number of sources of evidence have also been identified for this question. USAID's Local Systems Framework (Evidence Source #26) was published five years ago and will be assessed later this year, providing useful evidence for the extent, types,

and effectiveness of local systems programming at USAID. There are also useful studies that have been conducted in particular sectors, such as nutrition (Evidence Source #44), and health (Evidence Source #45, #47).

SRLA QUESTION #12

How can we best measure USAID's specific contribution to countries' progress on the Journey to Self-Reliance at the local, sub-national, national, and regional levels?

USAID is committed to seeking out the best methods for measuring its contributions toward fostering partner countries' self-reliance and has already generated evidence of various types on the subjects of evidence production, dissemination, and utilization in general. A study on developmental evaluation explores general evidence uptake (Evidence Source #41), and a report and associated blog post review the best ways to encourage the utilization of evidence (Evidence Sources #69, #114). The Evidence Base for Collaborating, Learning, and Adapting (CLA) Evidence Dashboard (Evidence Source #120), case studies from the CLA Case Competition (Evidence Source #95), and a memo on Plausible Contribution Analysis (Evidence Source #70) contain other helpful information about general evidence analysis and utilization that could prove useful when determining USAID's contribution to countries' progress toward self-reliance.

SRLA QUESTION #13

How can USAID's organizational structures and staffing, policies, guidance, technical assistance, and capacity building enable us to foster self-reliance? In what ways can USAID/Washington provide effective field services to operationalize the Journey to Self-Reliance?

Evidence on how USAID's organizational processes and structures work, including at USAID Missions, can be found in products associated with the Program Cycle Learning Agenda and the Self-Reliance Learning Agenda (Evidence Sources #64–68, #111). In addition, USAID's Bureau of Management's assessments of processes such as the Senior Obligation Alignment Review (SOAR) and the Enterprise Risk Management processes provide useful information about the Agency's organizational practices (Evidence Sources #33, #34). The Self-Reliance Learning Agenda will generate more of this type of evidence in the coming months.

Source #	SRLA Questions this Source of Evidence Addresses	Sources of Evidence	Genre
USAID POLICIES AND OFFICIAL GUIDANCE			
1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	USAID Policy Framework: Ending the Need for Foreign Assistance, 2019	USAID policies and official guidance
2	4, 7	USAID Policy Framework White Paper #1 — Global Context and Trends [internal USAID website]	USAID policies and official guidance
3	1	USAID Policy Framework White Paper #2 — “Ending the Need for Foreign Assistance” [internal USAID website]	USAID policies and official guidance
4	13	USAID Policy Framework White Paper #3 — USAID of Tomorrow [internal USAID website]	USAID policies and official guidance
5	1, 12	Organizational Capacity Development Measurement, USAID’s Center of Excellence for Democracy, Human Rights, and Governance, May 2017	USAID policies and official guidance
6	4, 5, 8	USAID’s Private Sector Engagement Policy	USAID policies and official guidance
7	4	Private Sector Engagement (PSE) Evidence & Learning Plan	USAID policies and official guidance
8	3	USAID Self-Reliance Country Roadmaps Portal	USAID policies and official guidance
9	3	Technical Note: Applying the Country Roadmap to the Country Development Cooperation Strategy (CDCS) [internal USAID website]	USAID policies and official guidance
10	5	Financing Self-Reliance Framework [internal USAID website]	USAID policies and official guidance
11	5	Financing Self-Reliance Fact Sheet	USAID policies and official guidance
12	5	Financing Self-Reliance Questions, Data, & Analysis (QDA) Guide [internal USAID website]	USAID policies and official guidance
13	5	Financing Self-Reliance CDCS Guidance [internal USAID website]	USAID policies and official guidance
14	4	Discussion Note: Integrating PSE into CDCSs [internal USAID website]	USAID policies and official guidance
15	4	Private Sector Engagement Resource Guide [internal USAID website]	USAID policies and official guidance
16	4	Private Sector Engagement Toolbox [internal USAID website]	USAID policies and official guidance
17	1, 2, 13	CDCS Guidance for Incorporating the ‘Redefining our Relationship with Partner Governments’ Initiative [internal USAID website]	USAID policies and official guidance
18	2	White Paper on Strategic Transitions and Partnerships [internal USAID website]	USAID policies and official guidance
19	8	USAID’s Acquisition and Assistance Strategy, 2018	USAID policies and official guidance
20	8	CDCS Process Guidance on the Agency’s New Acquisition and Assistance Strategy [internal USAID website]	USAID policies and official guidance
21	13	Resources to Help Implement the Journey to Self-Reliance throughout the Program Cycle: A Quick Guide [internal USAID website]	USAID policies and official guidance

Source #	SRLA Questions this Source of Evidence Addresses	Sources of Evidence	Genre
22	13	Journey to Self-Reliance in Project Design Webinar and Discussion Note [internal USAID website]	USAID policies and official guidance
23	13	Collaborating, Learning, and Adapting (CLA) and the Journey to Self-Reliance in Streamlined CDCS Planning and Development [internal USAID website]	USAID policies and official guidance
24	8	USAID's New Partners Initiative — Fact Sheet	USAID policies and official guidance
25	4, 8, 10, 11	USAID's Bureau of Policy, Planning, and Learning — Discussion Note: Implementing Local Ownership	USAID policies and official guidance
26	11	Local Systems: A Framework for Supporting Sustained Development	USAID policies and official guidance
27	11	USAID's Vision for Health Systems Strengthening	USAID policies and official guidance
28	11	Maternal Health Vision for Action	USAID policies and official guidance
29	11	Climate Change and Development Strategy	USAID policies and official guidance
30	10, 11	Research by USAID's Center of Excellence for Democracy, Human Rights, and Governance on women's civic and political participation [internal USAID website]	USAID policies and official guidance
31	10, 11	5Rs Technical Note — Promoting Sustainability Through Local Ownership	USAID policies and official guidance
ASSESSMENTS OF USAID POLICIES			
32	8	EPPR Goal Action Plans and Updates on Performance.gov	Assessments of USAID policies
33	13	USAID Bureau of Management, Senior Obligation Alignment Review: After-Action Review	Assessments of USAID policies
34	13	USAID Bureau of Management, Enterprise Risk Management: After-Action Review	Assessments of USAID policies
35	1, 4, 13	Assessment of the Implementation of USAID's Urban Policy: Sustainable Service Delivery in an Increasingly Urbanized World, June 2019	Assessments of USAID policies
36	10, 13	Assessment of the Implementation of USAID's Gender Equality and Female Empowerment Policy, June 2016 [internal USAID website]	Assessments of USAID policies
37	10, 13	Assessment of the Implementation of USAID's Youth in Development Policy, July 2018 [internal USAID website]	Assessments of USAID policies
38	1, 10, 13	Assessment of the Implementation of USAID's Democracy, Human Rights, and Governance Strategy, January 2017 [internal USAID website]	Assessments of USAID policies
USAID EVALUATION REPORTS AND SYNTHESSES			
39	1, 6	USAID Synthesis of Evaluations Related to the Feed the Future Learning Agenda, March 2016	USAID evaluation reports and syntheses
40	1, 2, 6, 12	Rogers, Beatrice Lorge and Jennifer Coates, "Sustaining Development: A Synthesis of Results from a Four-Country Study of Sustainability and Exit Strategies among Development Food Assistance Projects," December 2015	USAID evaluation reports and syntheses
41	9, 11, 12	USAID Global Development Lab's Developmental Evaluation Pilot, Sustained Uptake	USAID evaluation reports and syntheses

Source #	SRLA Questions this Source of Evidence Addresses	Sources of Evidence	Genre
42	10, 11, 12	Closing the Loop on Learning: A Review of Local Solutions Evaluation Reports, 2016	USAID evaluation reports and syntheses
43	12	Hageboeck, Molly, Liz Freudenberger, and Jason Catanach, Learning from Evaluation Syntheses: Technical Report On Making Evidence From Evaluations More Accessible To Decision-Makers, for USAID's E3 Analytics and Evaluation Project, 2019	USAID evaluation reports and syntheses
NON USAID EVALUATIONS			
44	1, 6, 11	CARE, Ensuring Sustainability: Designing Food and Nutrition Security Programs for Results that Last	Non-USAID evaluations
45	1, 10, 11	CARE, Towards Economic and Sexual Reproductive Health Outcomes for Adolescent Girls (TESFA) Ex-Post Evaluation Report	Non-USAID evaluations
USAID FUNDED REPORTS			
46	1, 6, 10, 12	Self-reliance sector papers in Democracy, Human Rights, and Governance; Economic Growth; Education; Energy; Environment and Natural Resource Management; Gender Equality and Women's Empowerment; Global Health; Resilience and Agriculture, Nutrition, and Water; Urbanization; and Water/WASH [internal USAID website]	USAID-funded reports
47	1, 11	Naimoli, Joseph and Sweta Saxena, "Impact of Health Systems Strengthening on Health Systems Performance and Outcomes — Marshalling the Evidence: A Status Report," USAID Office of Health Systems Strengthening	USAID-funded reports
48	2	Lust, Ellen and David Waldner, Theories of Democratic Change I: Unwelcome Change: Understanding, Evaluating, and Extending Theories of Democratic Backsliding, June 2015	USAID-funded reports
49	2	Conroy-Krutz, Jeffrey and Erica Frantz, "Theories of Democratic Change II: Paths Away from Authoritarianism"	USAID-funded reports
50	1	De Silva, Niloufer and Diane Ponasik, USAID's Local Capacity Development Efforts: Past and Present, 2013	USAID-funded reports
51	1, 6	Dichter, Thomas, Joyce Moock, David Joslyn, M. Diane Bellis, "Feed the Future Human and Institutional Capacity Development Strategy Review," May 2015	USAID-funded reports
52	2	Martin, Frank D., John Eriksson, and Stephanie McNulty, with assistance from Steve Metzger, "USAID Graduation Recent Experience And Outstanding Issues," USAID Center for Development Information and Evaluation, 1999	USAID-funded reports
53	5	Global Health Center for Innovation and Impact — Investing for Impact report	USAID-funded reports
54	5	Global Health Center for Innovation and Impact — Greater than the Sum of its Parts: Blended Finance Roadmap for Global Health report	USAID-funded reports
55	5	Global Health Center for Innovation and Impact — Unleashing Private Capital for Global Health Innovation report	USAID-funded reports
56	6, 7	USAID's Center for Resilience, Resilience Evidence Forum Report, April 2018	USAID-funded reports
57	9, 11	Oakerson, Ronald J., Non-Project Assistance and Policy Reform: Lessons Learned for Strengthening Country Systems — Background paper for the USAID experience summit on strengthening country systems, 2012	USAID-funded reports
58	9	Peasley, Carol, Non-Project Assistance Paper, submitted to USAID PPL/LER and PPL/SPP, 2015	USAID-funded reports

Source #	SRLA Questions this Source of Evidence Addresses	Sources of Evidence	Genre
59	5	USAID's Health Finance and Governance Project, Tax Reform and Resource Mobilization for Health	USAID-funded reports
60	8, 10, 11	Learning for Locally Led Development: Local Works Global Workshop summary, Philippines, 2019	USAID-funded reports
61	1	Paper Series on Capacity and Capacity Strengthening: Inquiry 1: Perspectives on Capacity	USAID-funded reports
62	1, 12	Paper Series on Capacity and Capacity Strengthening: Inquiry 2: Determining Existing Capacity	USAID-funded reports
63	1, 10	Paper Series on Capacity and Capacity Strengthening: Inquiry 3: Approaches to Strengthening Capacity with Local Actors	USAID-funded reports
64	1, 13	Paper Series on Capacity and Capacity Strengthening: Inquiry 4: Development Practitioners' Own Capacities	USAID-funded reports
65	13	Report on the Program Cycle Learning Study (forthcoming)	USAID-funded reports
66	1, 12, 13	Collaborating, Learning, and Adapting (CLA) Case Competition Self-Reliance Analysis (forthcoming)	USAID-funded reports
67	3, 12, 13	Self-Reliance Roadmap Integration into Strategic Thinking: Reflection Session for SPP/Strategy Team, October 26, 2018 — PowerPoint summary of report [internal USAID website]	USAID-funded reports
68	3, 12, 13	After Action Reviews (plus synthesis) of new CDCS process [internal USAID website]	USAID-funded reports
69	3, 12	USAID, Applying Evidence: What Works? A Rapid Literature Review, 2018	USAID-funded reports
70	12	USAID, Plausible Contribution Memo	USAID-funded reports
NON USAID PUBLICATIONS			
71	2, 7	U.S. Institute of Peace, Preventing Extremism in Fragile States: A New Approach — Final Report of the Task Force on Extremism in Fragile States, February 2019	Non-USAID publications
72	2	Engels, Jeffrey Edward, "Aid Project Exit Strategies: Building strong sustainable institutions," Dissertation, School of Philosophy, Anthropology, and Social Inquiry, University of Melbourne, January 2010	Non-USAID publications
73	5, 10	Wainer, Andrew, "Taxation with Representation: Citizens as Drivers of Accountable Tax Policy," Save the Children, 2019	Non-USAID publications
74	6	CARE, Ensuring Sustainability: Designing Food and Nutrition Security Programs for Results that Last	Non-USAID publications
75	6, 10	Organisation for Economic Co-operation and Development, What Do People Tell Us About the Humanitarian Aid They Receive? June 2019	Non-USAID publications
76	7	GSDRC Applied Knowledge Services, A Guide to Economic Growth in Post-Conflict Countries	Non-USAID publications
77	10, 12	Save the Children and Oxfam, The Local Engagement Assessment Framework: A Practitioner's Guide to Integrating Country Ownership into Development Projects	Non-USAID publications
78	1, 11	CARE, Sustainability and Equity Review of CARE Zambia's Peri-urban Water & Sanitation Model	Non-USAID publications
79	1, 11	CARE Malawi, "Good Enough" Learning Pilot Report	Non-USAID publications

Source #	SRLA Questions this Source of Evidence Addresses	Sources of Evidence	Genre
80	10	Anderson, Mary B., Dayna Brown, and Isabella Jean. Time to Listen: Hearing People on the Receiving End of International Aid. CDA Collaborative, 2012.	Non-USAID publications
81	6, 10	Al-Abdeh, Maria and Champa Patel, 'Localising' Humanitarian Action: Reflections on Delivering Women's Rights-based and Feminist Services in an Ongoing Crisis. Gender and Development, Vol. 27(2), 2019	Non-USAID publications
82	6, 10	Quay, Isadora, Rapid Gender Analysis and its Use in Crises: From Zero to Fifty in Five Years. Gender and Development, Vol. 27(2), 2019	Non-USAID publications
83	7	Office of U.S. Foreign Assistance Resources, The Strategic Prevention Project: Assessing the Role of Foreign Assistance in Preventing Violent Conflict in Fragile States, 2019	Non-USAID publications
CASE STUDIES			
84	1, 10	Short case examinations on local capacity development useful for training purposes, prepared for the Learning Agenda on Local Capacity Development	Case studies
85	10, 13	Wildes, Vivienne J., "Barriers and Bridges: USAID Office of Human Resources," July 2014, prepared for the Learning Agenda on Local Capacity Development	Case studies
86	1	Country reports — describe the development context, local capacity development marketplace, actors and recommendations for donors in nine countries, prepared for the Learning Agenda on Local Capacity Development, 2012-2013	Case studies
87	5	Charting a Path Toward Self-Reliance: Case Studies of Domestic Resource Mobilization (DRM) Reform — Summary of USAID's study of DRM in five countries: Afghanistan, Bosnia, Nepal, Philippines, and Rwanda	Case studies
88	5	Domestic Resource Mobilization Case Study: Bosnia and Herzegovina — Leadership in Public Financial Management II (LPFM II), November 2017	Case studies
89	5	Domestic Resource Mobilization Case Study: Rwanda — Leadership in Public Financial Management II (LPFM II), February 2018	Case studies
90	5	Domestic Resource Mobilization Case Study: Afghanistan — Leadership in Public Financial Management II (LPFM II), March 2018	Case studies
91	5	Domestic Resource Mobilization Case Study: The Philippines — Leadership in Public Financial Management II (LPFM II), December 2017	Case studies
92	5	Domestic Resource Mobilization Case Study: Nepal — Leadership in Public Financial Management II (LPFM II), November 2017	Case studies
93	5	Mobilizing Tax Revenue and Prioritizing Health Spending in El Salvador — A Case Study	Case studies
94	5	Government Health Spending and Tax Reform in Rwanda, 2000–2013 — A Case Study	Case studies
95	12, 13	Collaborating, Learning, and Adapting (CLA) Case Competition cases	Case studies
96	4, 5, 8	USAID, Finance Vignette Handbook: A Financing Growth Training	Case studies
97	8	Pryor, Tony, Procuring and Managing Adaptively: 5 Case Studies of Adaptive Mechanisms	Case studies

Source #	SRLA Questions this Source of Evidence Addresses	Sources of Evidence	Genre
98	7, 9	USAID/Pakistan, Tribal Decade Strategy, 2020–2030	Case studies
99	7, 9	USAID/Pakistan, Development of Tribal Decade Strategy	Case studies
100	7, 9	USAID/Pakistan, Tribal Decade Strategy, 2020–2030, one-pager	Case studies
101	5	Georgia Financing Self-Reliance Case Study [internal USAID website]	Case studies
102	5	Liberia Financing Self-Reliance Case Study [internal USAID website]	Case studies
WEBSITES AND BLOGS			
103	1, 10	Website of the Learning Agenda on Local Capacity Development	Websites and blogs
104	2	McDade, Kaci Kennedy, Osondu Ogbuoji, Marco Schäferhoff, and Gavin Yamey, “How do major health donors prepare for country exits?” Blog, June 2019	Websites and blogs
105	3, 11, 12	Pharmaceutical Systems Strengthening Tool	Websites and blogs
106	4	Ouellette, Avery, USAID’s partnership health: 5 lessons from the private sector, blog post summarizing the Partnership Health Study, August 2016	Websites and blogs
107	5	The Role of Local Philanthropy in Financing Self-Reliance, blog post about the Facilitating Financial Sustainability research program, May 2019	Websites and blogs
108	8, 10, 11	USAID’s Local Works page on ProgramNet [internal USAID website]	Websites and blogs
109	10	Save the Children and Oxfam, “The Power of Ownership” — website with report, case studies, and policy recommendations on local ownership	Websites and blogs
110	5	USAID’s Health Finance and Governance Project	Websites and blogs
111	13	USAID’s Program Cycle Learning Agenda	Websites and blogs
112	10, 11, 12	Evaluating Local Ownership: Applying a Systems Lens to the Journey to Self-Reliance (Evaluation Interest Group Meeting, March 12, 2019) [internal USAID website]	Websites and blogs
113	11	USAID’s Local Systems website and associated resources [internal USAID website]	Websites and blogs
114	3, 12	Baker, Matt and Monalisa Salib, Cracking the Evidence Conundrum: Four Ideas to Get People to Use Evidence	Websites and blogs
115	5	ProgramNet’s Financing Self-Reliance webpage [internal USAID website]	Websites and blogs
116	6	Humanitarian Voice Index	Websites and blogs
117	6	Barbelet, Veronique, As Local as Possible, as International as Necessary: Understanding Capacity and Complementarity in Humanitarian Action, ODI, 2018, blog post and associated report	Websites and blogs
118	6, 10	International Rescue Committee, Where’s the Money? How the Humanitarian System is Failing to Fund an End of Violence Against Women and Girls, 2019, blog post and associated report	Websites and blogs
119	6	The Grand Bargain website	Websites and blogs
120	10, 12	Evidence Base for Collaborating, Learning, and Adapting — Evidence Dashboard	Websites and blogs
121	5	USAID’s Local Works Facilitating Financial Sustainability — Research website	Websites and blogs
122	1, 10, 11, 12, 13	Pact’s Organizational Performance Index and related resources	Websites and blogs