Last revised: 9 August 2009 (TP)

Draft Agenda (Participant Version)

Strengthening Evaluation and Assessment of Poverty in Conflict / Fragility Interventions

Learning Network Kick-Off Meeting

Beacon Hotel, 17th and Rhode Island Avenue, NW, Washington, DC 25-26 August 2009

Time	DAY 1	SESSION OBJECTIVES/NOTES	OUTPUT/ OUTCOME
Session 1 9:00 – 9:15	Meet and Greet: Who's Who Around the Table	Opportunity to introduce self — Name Organization Role in organization Confirm who will be main point of contact in organization A few words on who else in your organization will be involved in carrying out your project Opportunity to meet Facilitation Team: Jennifer Hansel, Ed Salt, Catherine Horn, and Tam Pham Opportunity to meet USAID: Jason Wolfe, and Stacey Young.	n/a
Session 2 9:15 – 9:45	Social Networking Team Exercise	Objective: Get to know everyone a little better.	Individual avatars
Session 3 9:45 – 10:00	Review Agenda & Objectives	Objective: 1. Ensure everyone knows what to expect out of the 3 days. 2. Ensure understanding of the objectives of the meeting, which are: Build a stronger sense of who we are as a learning network Gain an understanding of the challenges that each project sees in carrying out its work and provide peer support Review and agree on common learning questions that the LN will work on Develop the Learning Agenda/Framework for the Learning Network and an Implementation/Work Plan	Grantees understand the objectives of the meeting.

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Session 4	Review of USAID LN Approach and	Objectives:	Grantees clearly
10:00 – 10:15	Objectives Industry/Sector Level Group Level Project	Ensure common understanding and buy-in of USAID's learning network approach and objectives.	understand what they need to do in terms of learning and the logic behind it.
Session 5	Participant Sharing of Previous Learning	Objectives:	Ideas to help shape
10:15 – 10:30	Network/Forum Experience	 Participants learn/share experiences with past Learning Networks to help shape VC LN. Participants to start thinking about what they want to replicate in this LN. 	the VC LN.
10:30-10:45	BREAK	Refreshments will be provided on site.	Catherine
Session 6 10:45 – 11:30	Review Project and Experience Map	 Objectives An opportunity to review and highlight where there are "intersections" between different individual projects. Highlight areas of expertise that people in the room and their colleagues bring to the network. Note: The maps will be prepared in advance of the meeting. 	A better understanding of who's doing what, where and who knows what.
Session 7 11:30-12:15	Mutual Support (Peer Assist) Session 1 st project – 1:40-2:20 2 nd project – 2:20-3:00 Break 3:00-3:15 3 rd project – 3:15-3:55 4 th project- 3:55-4:35	Objectives: 1. Opportunity for each grantee to discuss areas or aspects of their projects where they would like to get peer feedback, technical support, etc. to help improve them. 2. Understand one another's learning needs and challenges at project level. 3. Provides one perspective on the issues which might be included in Learning Agenda.	
12:30-1:30	LUNCH	Lunch served on site.	1
Session 8 4:45 -5:15	Wrap Up & Prep for Day 2		
5:30-7:00	HAPPY HOUR	Venue: Rooftop reserved at Beacon Hotel	
Time	DAY 2	SESSION OBJECTIVES OUT	PUT/

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			OUTCOME
Session 1 9:00 – 9:30	Re-Cap & Review Agenda Day 2		
Session 2 9:30-10:30	Identify & Discuss Common Group Learning Questions (Brainstorm in Groups)	Objectives: 1. Identify & discuss knowledge gaps within the wider community and agree on how the LN can contribute towards this gap 2. Identify and discuss learning questions that the group wants to focus on	Initial identification of knowledge gap in wider community Preliminary list of learning questions identified by grantees
10:30 - 10:45	MORNING BREAK	Refreshments will be served on site.	
Session 3 10:45 – 12:30	Work Session: Draft Learning Agenda	Objective: 1. Begin discussing substantive activities the group will explore.	
12:30 – 1:30	LUNCH	Note: Plated lunch served in separate room. During the lunch break, view screencast of EWB seminar several weeks ago.	
Session 4 1:30 – 3:30	Refine Learning Agenda	Objectives: 1. Agree on what we mean by "learning" 2. Agree on common learning questions 3. Prioritize learning questions for Year 1 4. Brainstorm possible approaches to investigating the learning questions	
3:30 – 3:45	AFTERNOON BREAK	Refreshments will be served on site.	
Session 4 (cont'd) 3:45 - 5:00	Refine Learning Agenda (continued)	Continue discussion of areas, and finalize learning agenda and questions	
5:00 5:15	Wrap Up & Prep for Day 3	Note: Think of a name for LN (homework)	

Time	DAY 3	SESSION OBJECTIVES/NOTES	OUTPUT/ OUTCOME	SESSION LEAD
Session 1 9:00 – 9:30	Re-Cap & Review Agenda Day 3			Ed Salt
Session 2 9:30- 10:30	Draft Workplan	Objectives: 1. Discuss and agree on concrete activities, with timeline, assigned leads, outputs 2. Prepare group joint workplan	Draft workplan	Jennifer Hansel
10:30- 10:45	MORNING BREAK	Refreshments will be served on site.		
Session 3 10:45- 11:30	Refine Workplan (continued)		Refined draft of workplan	Jennifer Hansel
Session 3 11:30- 12:30	Refine Workplan and Develop M & E Framework	Objective: Overview of M&E framework, with baseline, indicators, etc.	Better understanding of what is required for an M&E framework.	Jennifer Hansel Resource: Melinda
12:30- 1:30	LUNCH	Plated lunch served in separate room.		Catherine
Session 3 cont'd 1:30 – 2:30	Refine Workplan and Develop M & E Framework (continued)	Objective: Based on overview, discuss and agree on appropriate indicators to measure activities, objectives, outputs, etc. linked to specific learning questions.	Agreement on how to measure results/achievements of the LN.	Ed Salt Resource: Melinda
Session 4 2:30 - 3:00	Discuss How We Work Together as a Learning Network	Objective: Discuss and agree on how we will work/interact/support one another as members of the LN.		Ed Salt & Jennifer Hansel Resources: Catherine Brandon
3:00-3:15	AFTERNOON BREAK	Refreshments will be served on site.		Catherine
Session 5 4:00-4:45	Wrap Up & Immediate Next Steps	Objective: Confirm immediate, short-term and long term action steps		Ed Salt & Jennifer Hansel
4:45-5:00	Evaluation			Catherine